

G FRANK RUSSELL CAREER AND TECHN

601 East Northside Drive
Greenwood, South

| | | |
|------------------------|---------------------|--------------|
| Grades | 10-12 Career Center | |
| Enrollment | 1,394 Students | |
| Director | Dr. Steve Glenn | 864-941-5750 |
| Board Chair | Mrs. Deborah Miller | 864-941-5750 |
| Superintendents | | |
| Darrell Johnson | Greenwood 50 | 864-941-5400 |
| Dr. Fay S. Sprouse | Greenwood 51 | 864-456-7496 |
| Dr. Mark Petersen | Greenwood 52 | 864-543-3100 |

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2011 | Good | Below Average |
| 2010 | Good | Below Average |
| 2009 | Good | At-Risk |
| 2008 | Excellent | Good |
| 2007 | Excellent | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 17 | 14 | 3 | 4 | 1 |

* Ratings are calculated with data available by 11/18/2011.

School Profile

| | Our School | Change from Last Year | Median Career Center |
|---|------------|-----------------------|----------------------|
| Students (n=1,394) | | | |
| With disabilities other than speech | 4.9% | Up from 4.7% | 8.2% |
| Career/technology students in co-curricular organizations | 3.9% | Up from 2.9% | 21.6% |
| Enrollment in career/technology courses | 1394 | Down from 1583 | 608 |
| Students participating in work-based experiences | 16.2% | Up from 13.2% | 16.2% |
| Teachers (n=18) | | | |
| Teachers with advanced degrees | 38.9% | Up from 35.3% | 23.8% |
| Continuing contract teachers | 94.4% | Up from 88.2% | 76.5% |
| Teachers returning from previous year | 91.1% | Down from 91.3% | 90.8% |
| Teacher attendance rate | 95.6% | Up from 95.2% | 95.4% |
| Average teacher salary* | \$49,164 | Up 0.6% | \$46,840 |
| Professional development days/teacher | 14.4 days | Down from 21.4 days | 10.9 days |
| School | | | |
| Director's years at Center | 0.0 | Down from 6.0 | 6.0 |
| Dollars spent per pupil** | \$1,460 | Down 3.3% | \$3,211 |
| Percent of expenditures for teacher salaries** | 49.6% | Down from 49.8% | 58.4% |
| Percent of expenditures for instruction** | 56.1% | Down from 57.2% | 66.9% |
| Parents attending conferences | 100.0% | No Change | 79.8% |
| SACS accreditation | Yes | No Change | Yes |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 18 | 193 | 58 |
| Percent satisfied with learning environment | 94.4% | 85.9% | 96.4% |
| Percent satisfied with social and physical environment | 94.4% | 88.8% | 87.5% |
| Percent satisfied with school-home relations | 88.9% | 88.8% | 78.9% |

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | Technical Skill Attainment | | | Graduation Rate | | | Placement Rate | | |
|---|----------------------------|--------|----------------------|-----------------|--------|----------------------|----------------|-------|----------------------|
| | This Center | | State Center Average | This Center | | State Center Average | This Center | | State Center Average |
| | n | % | % | n | % | % | n | % | % |
| All Students | 1249 | 87.3% | 87.6% | 384 | 98.4% | 94.7% | 281 | 96.8% | 96.3% |
| Students with Disabilities on Diploma Track | 67 | 79.1% | 75.9% | 17 | 88.2% | 70.3% | 82 | 96.3% | 95.6% |
| Gender | | | | | | | | | |
| Male | 652 | 84.1% | 84.8% | 182 | 97.8% | 93.6% | 112 | 94.6% | 96.5% |
| Female | 597 | 90.8% | 90.9% | 202 | 99.0% | 95.9% | 169 | 98.2% | 96.2% |
| Racial/Ethnic Group | | | | | | | | | |
| White | 744 | 100.0% | 100.0% | 207 | 100.0% | 100.0% | 172 | 97.7% | 96.8% |
| African American | 480 | 100.0% | 100.0% | 155 | 100.0% | 100.0% | 93 | 96.8% | 95.6% |
| Asian/Pacific Islander | 12 | 100.0% | 100.0% | 5 | 100.0% | 100.0% | 2 | I/S | 97.5% |
| Hispanic | 71 | 100.0% | 100.0% | 19 | 100.0% | 100.0% | 13 | 84.6% | 96.1% |
| American Indian/Alaskan | 21 | 100.0% | 100.0% | 5 | 80.0% | 93.1% | 0 | N/A | 88.0% |
| Migrant Status | | | | | | | | | |
| Migrant | 1 | I/S | 50.0% | N/A | N/A | N/A | N/AV | N/AV | N/AV |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 63 | 84.1% | 85.1% | 0 | N/A | 93.7% | N/AV | N/AV | N/AV |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 1248 | 87.3% | 87.6% | 384 | 98.4% | 94.8% | 94 | 93.6% | 95.0% |

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

"Making a Difference Every Day" was the theme for the 2010-2011 school year at the G. Frank Russell Career Center. As in the past, the success of our school is the result of positive interaction/collaboration with all stakeholders within Greenwood County. We believe that all students must develop employability skills during their high school career and beyond. These skills include problem solving, the ability to synthesize information, good communication and the ability to work well on a team. The partnership with business and industry continues to provide meaningful hands on experiences for students involved in our Work Based Credit and Youth Apprenticeship Programs.

Highlights for the year included: One Hundred Eighty One Program Completers; Eighty-Six Program Concentrators; Seventy Two Work Ethic Certificate Recipients; One Hundred Four National Technical Honor Society Members; Ninety Six Per Cent Passage Rate for Certified Nursing Assistants Program; One Hundred Per Cent Passage Rate for National Health Care Skills Assessment; Two State Champions (Carpentry and Machine Tool) in Skills USA Competitions, who finished fifth and sixth at the national level; Two Second Place Winners in Skills Competition for Project Lead The Way and Cosmetology Nail Care; Three Third Place Winners in Skills Competitions for Automotive Collision Repair Technology, Culinary Arts Food and Beverage and Project Lead the Way Engineering Design; One National Technical Honor Society Scholarship Winner; One Culinary Arts Scholarship Winner to Johnson and Wales University and The Art Institute; Certified Programs: Project Lead The Way, NCCER-Carpentry, Cosmetology, CNA-Health Science, Work Ethic Certificate, NATEF-Auto Collision and ICS and MOS-Business; Member of Southern Regional Education Board (SREB) High Schools That Work; Accredited by Southern Association of Colleges and Schools (SACS CASI).

Looking toward the future, our focus continues to be on improving the graduate rate, increasing technical skill attainment and encouraging/increasing non-traditional enrollment and retention.

Charles L. Graves, Director
Steve Grogan, Chairman School Advisory Committee

| | |
|---------------------------------|-----|
| No Child Left Behind | |
| School Adequate Yearly Progress | YES |